

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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| CANDIDATE NAME | | | | | |
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TRAVEL AND TOURISM

0471/01

Core Module

May/June 2013

2 hours

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

All the figures referred to in the questions are contained in the Insert.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of 12 printed pages and 1 Insert.



Refer to Fig. 1 (Insert), a world map showing the location of two destinations which attract larg numbers of international tourists.

| (a) | Nan | ne the following: | |
|-----|-----|---|-----|
| | • | sea A | |
| | | | |
| | • | line of latitude B | |
| | | | |
| | • | capital city shown as destination C | |
| | | | |
| | • | small nation state shown as destination D | |
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| | • | the term that best describes climatic conditions at destination D | |
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| | | | [5] |

| | | why. |
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| (b) | | national tourists can be classified according to their main purpose of travel. give an example of the following: medical tourism |
| | • | medical tourism |
| | | |
| | | |
| | • | ecotourism |
| | | |
| | | |
| | | religious tourism |
| | • | Teligious tourism |
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| | | [6] |
| (c) | Man | y leisure tourists visit historic sites during their holidays. Fig. 2 (Insert) is a |
| | expl | ograph taken at the entrance of an ancient Egyptian temple in Luxor. Identify and ain the two ways in which visitor movement is managed at the site to avoid negative ronmental impacts. |
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| l t | 4 Local people often sell traditional craft items outside popular visitor attractions. Local people often sell traditional craft items outside popular visitor attractions. Local people often sell traditional craft items outside popular visitor attractions. Local people often sell traditional craft items outside popular visitor attractions. Local people often sell traditional craft items outside popular visitor attractions. Local people often sell traditional craft items outside popular visitor attractions. Local people often sell traditional craft items outside popular visitor attractions. Local people often sell traditional craft items outside popular visitor attractions. Local people often sell traditional craft items outside popular visitor attractions. Local people often sell traditional craft items outside popular visitor attractions. Local people often sell traditional craft items outside popular visitor attractions. Local people often sell traditional craft items outside popular visitor attractions. Local people often sell traditional craft items outside popular visitor attractions. Local people often sell traditional craft items outside popular visitor attractions. Local people often sell traditional craft items outside popular visitor attractions. Local people often sell traditional craft items outside popular visitor attractions. Local people often sell traditional craft items outside popular visitor attractions. Local people often sell traditional craft items outside popular visitor attractions. Local people often sell traditional craft items outside popular visitor attractions. Local people often sell traditional craft items outside popular visitor attractions. Local people often sell traditional craft items outside popular visitor attractions. Local people often sell traditional craft items outside popular visitor attractions. Local people often sell traditional craft items outside popular visitor attraction attraction attraction attraction attraction attraction attraction at |
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| | Discuss the reasons why some visitor attractions request that coach groups make bookings prior to their arrival. |
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Refer to Fig. 3 (Insert), information about a hotel in the alpine resort of Mürren, Switzerland.

| (a) | Tou | rism in Mürren is seasonal. Using only information from Fig. 3, identify the following: |
|-----|-----|--|
| | • | two winter outdoor activities |
| | | 1 |
| | | 2 |
| | • | one summer outdoor activity |
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| (b) | | hotel offers guests a choice of accommodation. State four ways in which an rtment is likely to differ from a standard hotel room. |
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| (c) | | scribe fully how the hotel's restaurant is likely to be organised for the service of the owing meals: |
| | • | breakfast buffet |
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| | • | set evening meal |
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| Explain three advantages to naking their travel arrangement | tourists of using a range of web- | based resources Part Strain Pa | Vc. |
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| Assess the ways in which on | e destination with which you are | | |
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| (a) | sightseeing tour on the Caribbean island of St. Lucia. The helicopter tour takes off from the town of Castries, which is close to most of St. Lucia's hotels and cruise ship jetties. Identify and explain two ways in which the tour's operator is looking after passengers' health and safety. |
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| (b) | Most passengers will book sightseeing tours with staff at the tour desk in their hotel or with shore excursions staff on-board their cruise ship. Fig. 5 (Insert), shows a typical |
| | chain of distribution for tourism products. Describe and explain the relationship between operators of local tours and hotels/cruise ships. |
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| (c) | Ref | er to | Fig. 6 (Insert), information about St. Lucia's ferry terminal. | Carr |
|-----|------|-------|--|---------|
| | (i) | ldei | ntify the following: | 1 |
| | | • | the island destination served by the ferry from St. Lucia | |
| | | | | |
| | | • | the size of the ferry terminal | |
| | | • | the passenger seating capacity of the terminal | |
| | | | | [3] |
| | (ii) | Exp | plain how the ferry terminal provides passengers with the following: | |
| | | • | an accessible location | |
| | | | | |
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| | | • | a comfortable environment | |
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www.PapaCambridge.com (d) With reference to one destination with which you are familiar, discuss the n sociocultural impacts of tourism. Name of destination

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Refer to Fig. 7 (Insert), information about a new Jumeirah Group hotel in Pudong, China.

| (a) | Identify and explain three ways in which the Jumeirah Himalayas Hotel Shanghai will appeal to business tourists. |
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www.PapaCambridge.com (b) The Jumeirah Group currently employs over 10000 members of staff from 3 different countries. Suggest and explain three types of training that will be provide staff in front-line customer service roles. (c) One of the features of the Jumeirah Group is its outstanding customer service. Describe how a member of the waiting staff in a Jumeirah restaurant will be expected to respond to a guest asking for an item not listed on the menu.

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Offer an apology.

Ask a colleague for help.

Tell the guest they are wrong.

www.PapaCambridge.com (d) Sometimes hotel guests will complain about the service they have received. In the below circle the four most appropriate ways in which a member of the hotel's should handle such complaints.

Ask the guest to go to Reception.

Listen carefully to the guest.

Call a porter.

| Send the guest to their room. | Send the guest to the bar. |
|--|--|
| Never argue with a guest. | Ask the guest if they would like a taxi. |
| Walk with the guest to the pool. | Agree a solution with the guest. |
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| Assess the services that are provided by getting married overseas. | many international resort hotels for couples |
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[Total: 25]